



# Jan Shikshan Sansthan, Mamit

ANNUAL REPORT 2022-2023



Central Scheme

MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP, GOVT OF INDIA

# CONTENTS

<b>Chairman’s Message</b> .....	<b>2</b>
<b>Director's Message</b> .....	<b>3</b>
<b>List of Board Members</b> .....	<b>4</b>
<b>Approved Action Plan (A)</b> .....	<b>4-5</b>
<b>Approved Action Plan (B)</b> .....	<b>6</b>
<b>Beneficiary Dashboard</b> .....	<b>7</b>
<b>ACTIVITIES</b> .....	<b>8-13</b>
<b>Identification of trainers and training centers</b> .....	<b>8</b>
<b>Mobilization of students</b> .....	<b>9</b>
<b>Enrollment</b> .....	<b>10</b>
<b>Monitoring of all training centers and sub-training centers in the district</b> .....	<b>10</b>
<b>Assessment</b> .....	<b>11</b>
<b>SANKALP</b> .....	<b>12</b>
<b>DAY-NULM</b> .....	<b>12</b>
<b>PMKVY 4.0</b> .....	<b>13</b>
<b>Sub-Training Centers: (FY 2022-23)</b> .....	<b>14</b>
<b>Glimpses of Sub training centre</b> .....	<b>15</b>
<b>Success Stories</b> .....	<b>16-19</b>
<b>Glimpses of training and activities from the field</b> .....	<b>20-21</b>

## Chairman's Message



On behalf of Jan Shikshan Sansthan, I am delighted to extend my warmest greetings to each one of you as we embark on a journey of empowerment and growth through our Skill Development Programme in our beloved, Mamit District which is the only Aspirational District in Mizoram.

Skill development is the cornerstone of personal and community empowerment. It serves as a catalyst for economic prosperity, social upliftment, and overall well-being. Our commitment to fostering skills and knowledge aligns seamlessly with the aspirations of youth in Mamit district, and we are privileged to be a part of this transformative journey.

I extend my sincere gratitude to Jan Shikshan Sansthan team for their tireless efforts in designing and implementing this program. Their commitment to excellence and social welfare is commendable, and together, we can create a positive impact in the lives of the people in the district.

(R. VANLALZAUVA)

Chairman

Jan Shikshan Sansthan, Mamit

## Director's Message



As we gather to reflect on the past year's endeavors, I am honored to extend my deepest gratitude to the entire Mission Foundation Movement (MFM) family, the parent organization of Jan Shikshan Sansthan (JSS), Mamit. Your unwavering dedication, steadfast commitment, and unwavering support have been the cornerstone of our success.

At JSS Mamit, our mission is grounded in the belief that education and skill development are transformative forces that can break the cycle of poverty and unlock opportunities for individuals from all walks of life. With this conviction, we have dedicated ourselves to reaching the marginalized, the dropouts, the illiterate, and the literate alike, empowering them with the tools they need to thrive in today's fast-paced world.

One of our core objectives has been to provide high-quality training at minimal cost, ensuring that financial constraints do not hinder access to education and skill development. Through innovative approaches and strategic partnerships, we have been able to optimize resources and maximize impact, reaching individuals who may have otherwise been excluded from such opportunities.

Moreover, recognizing the challenges faced by many in attending traditional classes due to daily wage commitments and other responsibilities, we have taken our commitment a step further by offering doorstep training. This initiative has enabled us to bridge the gap between aspiration and access, bringing education and skill development directly to the doorsteps of those who need it most.

To our dedicated staff and trainers, your unwavering dedication to our mission is truly commendable. Your tireless efforts to innovate, adapt, and tailor our programs to meet the diverse needs of our beneficiaries have been instrumental in our success. Together, we have created a nurturing environment where individuals can learn, grow, and realize their full potential.

As we look to the future, let us remain steadfast in our commitment to excellence, innovation, and inclusivity. Let us continue to explore new avenues, forge new partnerships, and leverage emerging technologies to expand our reach and deepen our impact.

Together, let us continue to strive for a future where education is not a privilege but a fundamental right, where every individual has the opportunity to realize their dreams and contribute meaningfully to society.

Thank you for your unwavering commitment, partnership and support.

  
(LALRINFELI)  
Director  
Jan Shikshan Sansthan, Mamit

## List of Board Members

Sl. No	Name	Designation
1	Mr. R Vanlalzaava	Chairman
2	Mr. C Rosangzuala	Members representing local employers and industry
3	Mrs. Laldusangi	Members representing local employers and industry
4	Miss Lalrinfeli	Director of Jan Shikshan Sansthan (Member Secretary)
5	Regional Directors, Regional Directorate of Skill Development and Entrepreneurship	Member representaing Ministry of Skill Development and Entrepreneurship
6	Mrs. Laltharzeli	Eminent persons from the field of Skill Development
7	Mr. Misael Zonunsanga	Eminent persons from the field of Skill Development
8	Miss Zohmingthangi Pautu	Member representing Govt. or CBSE/ICSE/State School Board recognized Girls' Secondary/ Senior Secondary Sc
9	Mr H Darhmingliana	Representing District Education Officer/Zilla Parishad
10	Mr Lalmuanawmna	In-charge of Skill Development in the State (State Skill Development Mission)
11	Mr Lalmuanzova Pachuau	Member, prominent person of SC/ST Categories
12	Mr RL Ramdinsanga	Member, representing the District Collector from Skill or Rural Development Department
13	Mr VL Parmawia	Member, representing lead bank
14	Mrs Laldusangi	Member representing local employers and industry
15	Mr. Vanlalhrauaia Sailo	Member representing Principal of Government ITI/Polytechnic or his/her nominee.

### Approved Action Plan (A):

S.no	Sector (job role)	Educational qualification	Nsqf level	Duration (in days)	No of batches	Batches size	Total no. Of beneficiaries
1	Apparel. Made-Ups & Home Furnishing [Assistant Dress Maker]	Ability to read and write	NSQF_L2	105	9	20	180
2	Automotive [Helper- Two/ Three Wheeler Mechanic]	5th Pass	NSQF_L2	105	7	20	140
3	Beauty & Wellness [Beauty Care Assistant]	Ability to read and write	NSQF_L2	105	10	20	200
4	Capital Goods & Manufacturing [Assistant Welder & Fabricator]	Ability to read and write	NSQF_L2	105	4	20	80
5	Domestic Worker [Domestic Care Attendant]	No Education / Ability to read and write	NSQF_L2	75	2	20	40
6	Electronics & Hardware [Helper-Electrical Technician]	5th Pass	NSQF_L2	105	9	20	180
7	Electronics & Hardware [Helper-Wireman]	5th Pass	NSQF_L2	105	9	20	180
8	Food Processing [Assistant-Fruits and Vegetable Processing and Preservation]	No Education / Ability to read and write	NSQF_L2	75	10	20	200
9	Handicrafts & Carpets [Assistant Hand Embroider - (Phulkari / Chickankari / Kashmiri / Zari Zardozi / Kantha)]	No Education / Ability to read and write	NSQF_L2	105	7	20	140
	Handicrafts &						

10	Carpets [Assistant Artisan- Bamboo Craft]	No Education / Ability to read and write	NSQF_L2	105	9	20	180
11	Handicrafts & Carpets [Assistant-Jute Craft Product Maker]	No Education / Ability to read and write	NSQF_L2	105	9	20	180
12	IT-ITES [Assistant Computer Operator]	10th Pass OR 8th Pass plus 2 years of ITI Pass OR 8th Pass with 2 year experience	NSQF_L3	150	5	20	100
<b>90</b>			<b>Total</b>				1,800

An additional target of 900 was assigned to JSSs who attained a target rate of 70% and above by February 2023. JSS Mamit was also granted this allocation.

#### Approved Action Plan B.

S. no	Nsqf level	Sector (job role)	Educational qualification	Duration (in days)	No of batches	No of beneficiaries per batch	Total no. Of beneficiaries
1	NSQF_L2	Apparel. Made-Ups & Home Furnishing [Assistant Dress Maker]	Ability to read and write	105	3	60	180
2	NSQF_L2	Automotive [Helper-Two/ Three Wheeler Mechanic]	5th Pass	105	3	60	140
3	NSQF_L2	Beauty & Wellness [Beauty Care Assistant]	Ability to read and write	105	5	100	200
4	NSQF_L2	Capital Goods & Manufacturing [Assistant Welder & Fabricator]	Ability to read and write	105	2	40	80
5	NSQF_L2	Electronics & Hardware [Helper-Electrical Technician]	5th Pass	105	4	80	180
6	NSQF_L2	Electronics & Hardware [Helper-Wireman]	5th Pass	105	4	80	180
7	NSQF_L2	Food Processing [Assistant-Fruits and Vegetable Processing and Preservation]	No Education / Ability to read and write	75	6	120	200
8	NSQF_L2	Handicrafts & Carpets [Assistant Hand Embroider -(Phulkari /	No Education / Ability to read and write	105	5	100	140

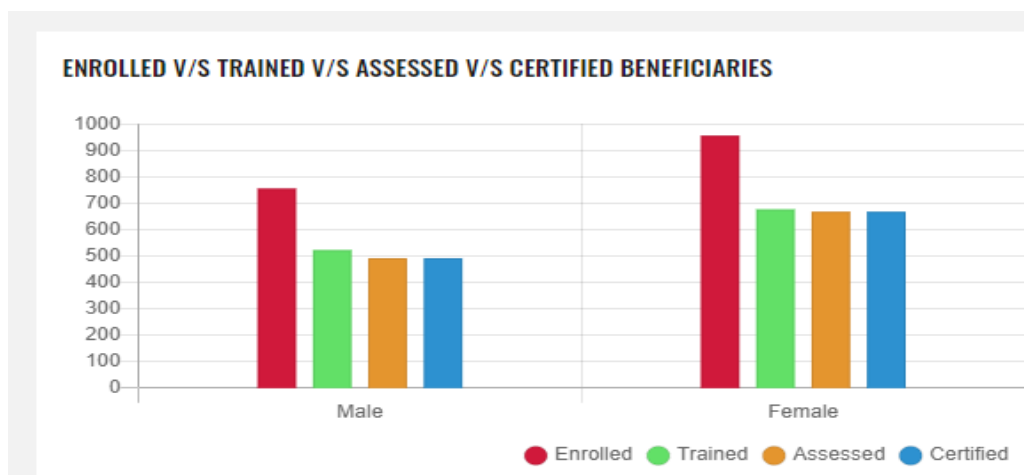
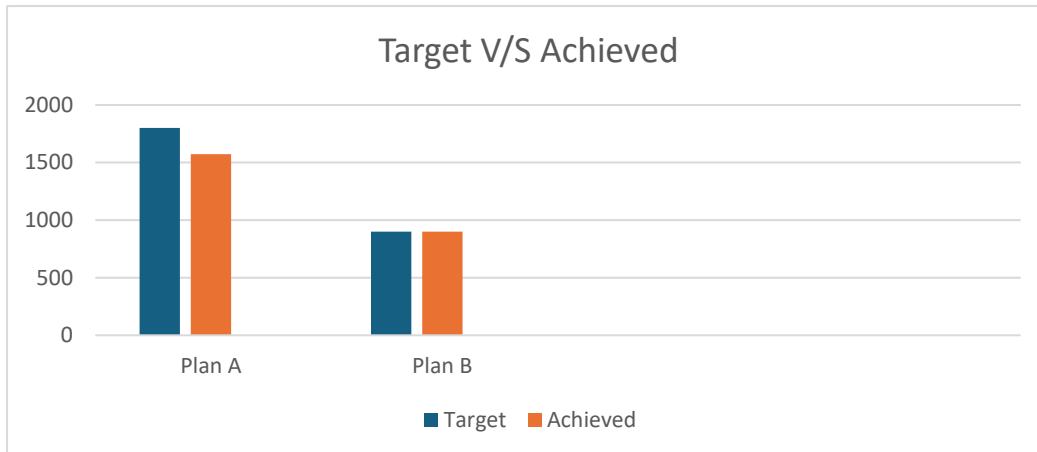
		Chickankari / Kashmiri / Zari Zardozi / Kantha)					
9	NSQF_L2	Handicrafts & Carpets [Assistant Artisan-Bamboo Craft]	No Education / Ability to read and write	105	4	80	180
10	NSQF_L2	Handicrafts & Carpets [Assistant-Jute Craft Product Maker]	No Education / Ability to read and write	105	5	100	180
11	NSQF_L3	IT-ITES [Assistant Computer Operator]	10th Pass OR 8th Pass plus 2 years of ITI Pass OR 8th Pass with 2 year experience	150	4	80	100
<b>Total</b>	<b>45</b>						<b>900</b>



### Action Plan and Targets:

Two action plans, Plan A and Plan B, outline ambitious targets for enrollment, training, and assessment. Plan A aimed to enroll 1800 beneficiaries, and Plan B, an additional target, aimed for 900. The total target for the year was 2700, with 2472 beneficiaries enrolled, trained, and assessed, demonstrating substantial progress toward the set goal

### Beneficiary Dashboard



## ACTIVITIES

**Main Office Activities:** The JSS Mamit Main Office plays a pivotal role in coordinating and overseeing various activities.

### **Identification of trainers and training centers.**

The JSS Mamit Main Office serves as a central hub for coordinating and overseeing a range of activities, particularly in relation to the identification of trainers and training centers. In this process, community leaders from various villages play a crucial role by actively engaging in assessing local demands and trades. They help identify local artisans suitable for training roles. This engagement allows for a thorough understanding of the specific skill sets required within the community and enables the selection of trainers who possess both the expertise and the ability to effectively impart knowledge to others. Through this collaborative effort, the JSS Mamit Main Office ensures that training initiatives are closely aligned with the needs and context of the local community, fostering more meaningful and impactful skill development programs.

### **Engaging village community leaders for identification of trainer and sub training centres:**



## Mobilization of students

JSS employs a comprehensive strategy to mobilize beneficiaries, reaching out to diverse segments of the population through various channels. One of the key avenues for raising awareness is through targeted programs conducted in educational institutions such as schools and colleges. These awareness campaigns are designed to inform students about the range of skill development opportunities and vocational training programs offered by JSS.

In addition to educational institutions, JSS actively engages with community leaders who hold significant influence within their respective communities. By collaborating closely with these leaders, JSS taps into their networks and expertise to effectively disseminate information about its programs and initiatives. Community leaders play a crucial role in endorsing JSS initiatives, addressing community concerns, and encouraging participation among potential beneficiaries.

Moreover, trainers recruited by JSS also serve as vital ambassadors for the organization's programs. With their deep understanding of the local context and firsthand experience in vocational training, trainers engage with individuals and communities to highlight the benefits of skill development and vocational education. Trainers inspire and motivate individuals to enroll in JSS programs, emphasizing the importance of acquiring practical skills for personal and professional growth.

By harnessing the collective efforts of educational institutions, community leaders, and trainers, JSS creates a dynamic ecosystem for mobilizing beneficiaries. This holistic approach ensures that its programs reach a wide audience, including students, young adults, and members of the community seeking opportunities for self-improvement and empowerment. Through strategic partnerships and targeted outreach efforts, JSS continues to make significant strides in promoting skill development and fostering socio-economic empowerment at the grassroots level.

### Mobilization cum awareness drive on skill development:



## Enrollment

The enrollment of beneficiaries in the JSS Portal stands as a pivotal activity undertaken by the dedicated staff of JSS Mamit. This process involves the systematic registration of individuals into the portal database, which serves as a centralized platform for managing and tracking beneficiary information, program participation, and progress.

The staff of JSS Mamit actively engages in the enrollment process, which begins with the collection of pertinent details and data from prospective beneficiaries. This information typically includes personal details, contact information, educational background, skills, and employment history, among other relevant demographics. By gathering comprehensive data, JSS ensures a thorough understanding of the beneficiary base and their specific needs and aspirations.

Central to the enrollment and update process is the JSS Portal, a sophisticated digital platform designed to streamline data management and facilitate efficient communication and coordination. Staff members utilize the portal's features to input, review, and maintain beneficiary records, ensuring accuracy, integrity, and accessibility of information.

## Monitoring of all training centers and sub-training centers in the district

The monitoring of all sub-training centers under JSS Mamit is undertaken by the staff of JSS on a periodic basis. This process involves systematic oversight and evaluation of the various training centers operating under the purview of JSS Mamit, ensuring adherence to quality standards, program effectiveness, and alignment with organizational objectives.

Staff members of JSS Mamit engage in proactive monitoring activities to assess the performance, progress, and compliance of sub-training centers with established guidelines and protocols. This monitoring is conducted periodically, allowing for regular feedback, support, and intervention as necessary to optimize operations and outcomes.

## JSS Staff monitoring training in sub-training centres.



Date: 8<sup>th</sup> August, 2022, Main Centre, Mamit



Date: 14<sup>th</sup> Oct., 2022, Sub Training Centre, Khawrihnim



Date: 23<sup>rd</sup> Feb., 2023, Sub Training Centre, Zamuang

## Assessment

Following the conclusion of each training batch, the staff at JSS Mamit diligently undertake the critical task of conducting assessments. These assessments serve as pivotal checkpoints in evaluating the efficacy and impact of the training programs offered. The process is meticulously structured to ensure comprehensive evaluation across various dimensions.

Subsequent to the assessment, the collected data, including maksheets and geotagged photographs, are meticulously uploaded onto the JSS Portal. This centralized platform serves as a repository for storing, managing, and analyzing assessment data.



Besides the JSS scheme, JSS Mamit actively participates in other skill development initiatives such as SANKALP (Skill Acquisition and Knowledge Awareness for Livelihood Promotion) and DAY-NULM (Deendayal Antyodaya Yojana National Urban Livelihoods Mission), also Skill development project under Aspirational District Programme. These programs are integral to JSS Mamit's efforts to empower individuals and communities through skill enhancement and livelihood promotion.

### **SANKALP (Skill Acquisition and Knowledge Awareness for Livelihood Promotion)**

The collaboration between JSS Mamit, the District Horticulture Department, and the Mission Foundation Movement and Deputy Commissioner Office, Mamit, resulted in the implementation of a Bamboo Handicraft Craft project at the JSS Training Centre in Mamit on 13<sup>th</sup> March, among 20 beneficiaries. THIS project, aimed to empower individuals through skill development and livelihood promotion, particularly focusing on the art of bamboo handicrafts. Here's a detailed elaboration on the project.



### **Deen Dayal Antyodaya Yojana - National Urban Livelihoods Mission (DAY-NULM)**

The collaboration between JSS Mamit, the Urban Development & Poverty Alleviation (UD&PA) department in Mamit, and the Mission Foundation Movement resulted in the implementation of a project under the Deen Dayal Antyodaya Yojana - National Urban Livelihoods Mission (DAY-NULM) from 17<sup>th</sup> August, 2023. This project aimed to provide skill development opportunities to individuals in the urban areas, specifically offering courses in Baking Technician and Self-Employed Tailor at the JSS Training Centre.

Through skill development initiatives like the Baking Technician and Self-Employed Tailor courses, individuals are empowered to pursue sustainable livelihoods, contribute to the local economy, and realize their full potential in urban communities.



## Skill Hub Initiative (PMKVY 4.0)

The Skill Hub Initiative (PMKVY 4.0) implemented at JSS Mamit from 22<sup>nd</sup> March, 2023, under the guidance of the National Skill Development Council, is a significant step towards fostering skill development and enhancing employability in the region. This initiative aims to equip individuals with the necessary skills and competencies to excel in the following job roles.

**Small Poultry Farmer:** Participants receive training in poultry farming techniques, including poultry management, feed formulation, disease control, and business management practices related to small-scale poultry farming.

**Nail Technician:** Participants acquire skills in nail care, manicure, pedicure, nail art techniques, sanitation and hygiene practices, and customer service skills essential for working in beauty salons or offering freelance services.

**Electrical Technician:** Participants undergo training in electrical systems, including electrical installations, maintenance, repair, troubleshooting, safety protocols, and compliance with electrical codes and regulations.

**Pickle Making Technician:** Participants learn the art of pickle making, including selection of ingredients, preparation techniques.



### Sub-Training Centers: (FY 2022-23)

JSS Mamit carried out 11 job roles which operates in main- centre and 16 sub-training centers within the district, spread across three RD Blocks. These centers focus on diverse trades, including:

Sl. No.	Job Role	Training Centre	Trainer's Name
1	Assistant Dress Maker	1.Main Centre, Mamit 2. Sub Training Centre, W. Phaileng 3. Sub Training Centre, Luangpawl 4. Sub Training Centre, Kanhmun 5. Sub Training Centre, Zamuang	1.Nancy MS Dawngkimi 2.Lalnunkimi 3.Lalthansangi 4.Lahlimpuii 5.Lahlimpuii 5. Lalnunthari
2	Helper- Two/ Three Wheeler Mechanic	1.Sub Training Centre, Zamuang 2.Sub Training Centre, Rengdil 3.Sub Training Centre, Kawrtethawveng	1.Chawngthanngura 2.Chawngthanmawia 3. Vanlalhruaitluanga
3	Assistant Welder & Fabricator	Sub Taining Centre, Kawrthah	1. C Lalremsiama
4	Beauty Care Assistant	1.Main Centre, Mamit 2. Sub Training Centre, Kanhmun 3. Sub Training Centre, Kawrthah 4. Sub Training Centre, Zamuang	1. Sylvian Lalrinmawia 2.Vanlalzapi 3.C.Lalbiakliani 4. Lalngaihzuali
5	Assistant Artisan-Bamboo Craft	1. Sub Training Centre, Khawrihnim	1. PC Laltleipua
6	Assistant Computer Operator	1. Main Centre, Mamit	1. Lallianpuii
7	Helper-Electrical Technician	1. Sub Training Centre, Kanhmun	1. Danny Lalhruaitluanga
8	Helper-Wireman	1.Sub Training Centre, Kanhmun 2.Sub Training Centre, Kawrtethawveng	1. Alex Lalhruaizela 2. H Ramengmawia
9	Assistant-Fruits and Vegitable Processing and Preservation	1.Sub Training Centre, Hmar Veng, Mamit	1. Lalthasangi
10	Assistant Hand Embroider	1. Main Centre, Mamit	1. K Zoremthuangi
11	Assistant-Jute Craft Product Maker	1. Main Centre, Mamit	1. H Lalchhanhimi



**Glimpses of Sub training centre**



**Two-wheeler mechanic  
(Zawlnuam)**



**Beauty Care Assistant  
(Bazar Veng)**



**Bamboo Craft  
(Reiek RD Block)**



**Electrical Technician  
(Kanhmun)**



**Assistant Dress Maker  
(Luangpawl)**



**Assistant Computer Operator  
(Mamit)**



**Welding & Fabricator  
(Kawrthah)**



**Jute Craft Product Maker  
(Mamit)**



**Pickle Making Technician  
(Hmar veng)**



**Assistant Hand Embroider  
(Mamit)**



**Helper Wireman  
(Kawrtethawveng)**

## Success beneficiaries

During the financial year of 2022-2023, Jan Shikshan Sansthan (JSS) Mamit witnessed numerous successful beneficiaries who embarked on earning livelihoods using the skills they acquired through the program. Additionally, there were individuals who applied their newly acquired skills and abilities for personal purposes such as creating clothing for themselves or their families, without necessarily seeking external employment.

Among all the job roles offered by Jan Shikshan Sansthan (JSS) Mamit, the highest number of successful beneficiaries have been observed in the fields of tailoring and beauty.

*Here are some of our successful beneficiaries with their story.*

### 1. Lalrampari Sailo



Lalrampari d/o Rothianga, Lungsir, Mamit who once was a private school teacher decided to enrol in the nail technician program at Jan Shikshan Sansthan in Mamit was a wise one. Through the program, Lalrampari learned all the essential skills required to become a nail technician. She honed her craft and developed her own unique style, which set her apart from others in the field. With her newly acquired skills, Lalrampari started her own business providing home service to clients. The demand for her services was high, and she was soon making anywhere from Rs 500 to Rs 4000 per day. Lalrampari's success has not only improved her own financial situation but has also inspired other women in her community which gave them the desired to practice the same.



### 2. Mrs. Lalnunpuii:

A 40-year-old homemaker from Bazar Veng, Mamit, transformed her life by becoming a self-employed tailor. With the mentorship of Nancy MS Dawngkimi, at Jan Shikshan Sansthan Mamit, she learned tailoring skills and launched her part-time home service business. Through hard work and dedication, her income grew to 5000/6000 per month from her part-time business, bringing financial independence and inspiration to her community. Her success story demonstrates the power of pursuing one's passion and skill development.



3. Roselyne Lalrinsangi:



A resident of Kawrthah, took a significant step towards self-reliance by enrolling in the Beauty Care Assistant program at JSS Mamit. Armed with new skills and knowledge, she launched her own venture, providing beauty services through home visits.



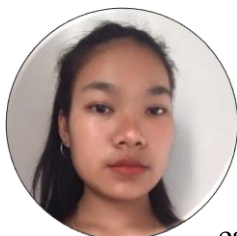
Despite starting modestly, Roselyne's dedication and proficiency in her craft allowed her to build a thriving small business. Her monthly earnings of up to Rs 8000 not only improved her personal financial situation but also contributed to the economic well-being of her family.

4. Mr. Lalthafamkima:

Journey from Rengdil, Mamit district to becoming a two-wheeler mechanic under the mentorship of Mr. Chawngthanmawia at Jan Shikshan Sansthan is truly inspiring. His dedication and hard work are evident in the fact that he now runs his own workshop and earns a stable income of Rs. 8000-10000 per month. What's even more remarkable in that he extends his expertise to others, providing employment opportunities by allowing them to work in his workshop and offering a daily salary of Rs. 500. He loves to explore his skills to a person who was interested in this two-wheeler mechanic sector. His success story demonstrates the power of pursuing one's passion and skill development.



5. Miss Lalbiaksiami:



A 21-year-old with a passion for baking trained at the Jan Shikshan Sansthan, she became a Baking Technician. With dedication and creativity, she turned orders for cakes and pastries into a thriving business, earning Rs500 to Rs1000 per order from two to three orders daily, she grew into an inspiration for her community, proving that following one's passion can lead to both financial success and personal fulfilment.



## 6. Lalneihthangi:



It's truly inspiring to hear about C Lalneihthangi's journey and achievements. Her dedication to pursuing a course in Beauty and Wellness under Jan Shikshan Sansthan, Mamit and the guidance of Trainer Miss Zoramsangzuali has evidently paid off. Going from nothing to Rs 1000-5000 per day is a remarkable accomplishment, showcasing the impact that skill development and education can have on an individual's life.

Jan Shikshan Sansthan Mamit plays a crucial role in empowering individuals by providing them with the necessary skills and knowledge to enhance their employability and income earning potential. Lalneihthangi's success not only benefits her personally but also contributes to the well-being of her family by enabling them to meet their basic needs.

Her story is a testament to the positive impact of vocational training programs and the importance of empowering individuals to pursue their passions and dreams. It's wonderful to see how Lalneihthangi's determination and the support of JSS have translated into tangible improvements in her life and the lives of those around her.



## 7. C Lalrindiki:

Miss C Lalrindiki, daughter of Mr. C Lalthanpuia, faced the challenge of unemployment before enrolling in the Assistant Dress Maker course at Jan Shikshan Sansthan, West Phaileng.

Under the guidance of dedicated trainer Lalnunkimi, Miss C Lalrindiki not only mastered dressmaking techniques but also gained insights into design, patternmaking, and customer satisfaction.



## 8. Flora C Lalrengpuii:



Daughter of C Ramthangliana, joined a Beauty Care Assistant training program at a JSS Sub Training Centre in West Phaileng. She was jobless before the training but now earns at least Rs 5000 per month from Beauty Care Assistant. During her training, Flora C Lalrengpuii learned beauty skills and gained confidence. After completing the program, she was not able to start her own business because of the financial problems. Her hard work and dedication paid off as she attracted customers and earned their trust. Today, Flora C Lalrengpuii business provides her with a stable income, allowing her to support herself. Her success highlights the importance of vocational training and shows how it can change lives for the better.



## 9. Remlalnghaki:

Daughter of Rozamliana, joined a dressmaker training program at a JSS Sub Training Centre in West Phaileng. She was jobless before the training but now earns at least Rs. 3000 per month from tailoring.

During her training, Remlalnghaki learned dressmaking skills and gained confidence. After completing the program, she started her own tailoring business. Her hard work and dedication paid off as she attracted customers and earned their trust.

Today, Remlalnghaki's business provides her with a stable income, allowing her to support herself. Her success highlights the importance of vocational training and shows how it can change lives for the better.



## 10. Lalpekhlu:



A young girl named Lalpekhlu, from Bunghmun Village. At the age of 17, she was found staying at Buannel's Orphanage Home, longing for a brighter future.

With determination and enthusiasm, Lalpekhlu embarked on her training journey at Jan Shikshan Sansthan. She absorbed every lesson, honing her skills in dressmaking and learning the intricacies of the craft. Her dedication and hard work impressed her instructors, who praised her natural talent and eagerness to learn.

Upon completing her training, Lalpekhlu's newfound expertise opened doors for her in the fashion industry. She was offered a position as an assistant to the renowned dress designer, Miss Nancy Malsawmdawngkimi who was also the job-role instructor itself. Thrilled by this opportunity, Lalpekhlu eagerly accepted the role, knowing that it would propel her towards her dreams.

Now 18 years old, Lalpekhlu is financially independent as an assistant dress maker and stayed out from the orphanage home and is on her way to achieved her dreams of becoming successful Dress Maker.



**Glimpses of training and activities from the field:**



